



# YOUTH FRIENDLY COMMUNITY PLAN

2024-2028



Shire of  
**Bridgetown-Greenbushes**  
*The heart and soul of the South West*

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# Message from the Shire President

One of the overarching roles of Council is to help provide a safe and nurturing environment for all members of our community. We recognise within that requirement the great significance that providing such an environment has for the youth of our community.

Young people who feel safe, respected and heard go on to be confident adults, keen to actively participate in their own life and that of their broader community. Encouraging our young people to stay or return to their regional towns ensures long term sustainability in the regions. A broad range of age groups makes for dynamic, inclusive communities with new ideas and understandings underpinning the evolution of our towns.

Council is very pleased to be revitalising the Shire's Youth Friendly Community Plan which has been completed in conjunction with Youth Services Advisory Committee, local young people and the Bridgetown High School Student Forum. I would like to congratulate and thank them and the Shire Officers who conducted broad community consultation to produce a meaningful and relevant framework for the coming 5 years.

Direct engagement with our young people in formulating this plan was obviously vital and our Youth Survey, completed by 144 respondents, provided valuable information. Those who play key, day to day roles with the youth of our community also provided important feedback. These included BYA, schools, sporting groups, mental health services, theatre groups and other service providers operating in the youth sector.

This broad approach allowed us to discover first-hand the successful initiatives currently operating and indeed the gaps that need to be addressed. The Plan identifies areas where Council can implement and support youth centred initiatives, where we need to provide advocacy and where outcomes can best be achieved by partnering with relevant community groups.

The Plan re-affirms that creating a great place for young people requires an appreciation and a dedication to change, to constantly evolve with the changing needs of our youth. Having them participate in the development of our Youth Plans as they are regularly reviewed will ensure our framework stays current and purposeful.

This Plan will form part of our overall Strategic Community Plan, which Council uses as its guiding document as we strive to contribute to a strong, safe and happy future for us all.

**Cr Jenny Mountford**

**PRESIDENT**

**Shire of Bridgetown-Greenbushes**

# Executive Summary

Young people in the Shire of Bridgetown-Greenbushes enjoy a relaxed country lifestyle in a small and friendly community. With a strong sporting culture and a highly valued natural environment, the community provides a safe place for young people to be independent and enjoy the local facilities with their families and friends.

However, being a small community with high schooling to only Year 10, means our young people must travel to nearby Manjimup or other locations, to complete their education. Combined with the challenges of limited transport options in rural communities, this can make it harder for young people to actively participate in community life and successfully make the transition from education to employment. Maintaining the health and wellbeing of our whole community and importantly, of our young people, is also a key focus for us all.

During 2023/24, Council embarked on a journey to renew its Youth Friendly Community Plan, and to understand the current ideas, needs and aspirations of young people aged 10-17 years.

A Youth Survey was completed by 144 residents aged between 10-17 years to provide information on the feelings, thoughts and interests of young people.

A questionnaire was also distributed to 20 Youth Services Providers offering support to young people in Bridgetown and Greenbushes, with 15 providers responding. Feedback from service providers suggests our young people are perceived as resilient, adaptable, respectful, polite, and self-reliant. However, challenges such as an increased mental health issues, ADHD, and ASD combined with limited transportation and a lack of awareness in regard to the availability of some services, as well as limited services in our region, are preventing some young people from accessing the assistance they need.

The valuable information gained from the survey and the questionnaire has guided the development of our Youth Friendly Community Plan and assisted in identifying the necessary areas of focus. The priorities for local young people identified through this engagement are:

- **Flexible physical spaces** - that provide better recreational and social opportunities, and can adapt to the changing needs and interests of young people
- **Mental health and counselling services** - advocacy and support for providers to ensure the need is met
- **Events and programs** - that appeal to non-sporting interests – e.g. music, arts and technology
- **Inclusivity and accessibility** - ensuring the lack of transport and other barriers to participation are reduced
- **Resilient, strong young people** - creating a supportive, strong and respectful community approach that enables young people to continue to build their resilience, self-esteem, and self confidence

The Youth Friendly Community Plan 2024-2028 focuses on four main areas and includes actions developed to better meet the needs of young people in our community.

This Plan provides a roadmap to guide Council and Shire staff, working collaboratively with other youth service providers, schools, community organisations and most importantly, our young people, to ensure we make the Shire a great place for young people.

*Note: The Australian Institute of Health and Wellness defines the age range of young people as 12-24 years old. The Shire of Bridgetown-Greenbushes Youth Friendly Community Action Plan covers 10–17-year-olds. The Youth Services Advisory Committee made the decision to undertake 2 engagement processes and 2 compile 2 different plans, the first reflecting the school-aged cohort and their service providers, and the second outlining the feedback from the 18-24 year cohort, given the distinct differences in circumstances and unique challenges of young people, pre and post high school education.*

# Profile of young people in our community

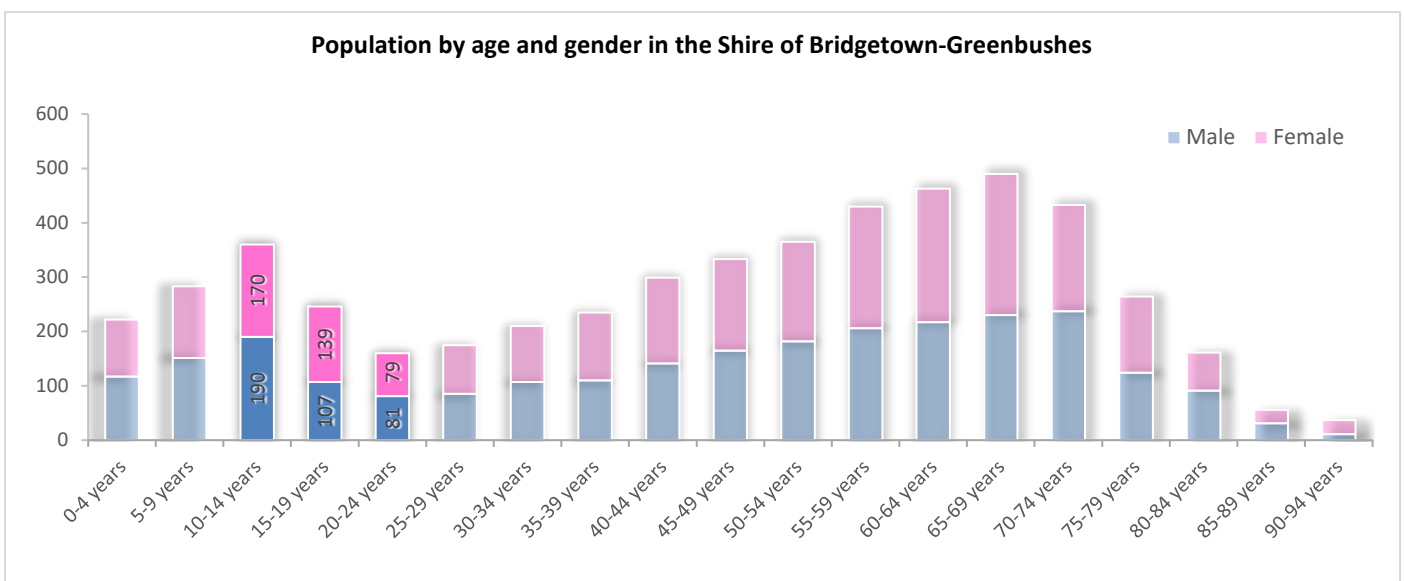
Located 270km south of Perth, in the southwest region of Western Australia, the Shire of Bridgetown-Greenbushes has a community of 5,238 with an annual increase in population of approximately 2.5% (census 2021).

As a community founded on agriculture, the local economy has diversified to include a growing tourism industry, benefiting from the natural beauty of the Blackwood Valley area. The town of Bridgetown offers a diverse mix of retail options, and a range of medical facilities and service-related industries. The smaller community of Greenbushes, located 20km north of Bridgetown, hosts the Talison Lithium mine site – a major employer in the region. The expansion of the Talison Lithium Mine has seen an increase in younger families relocating to the region.

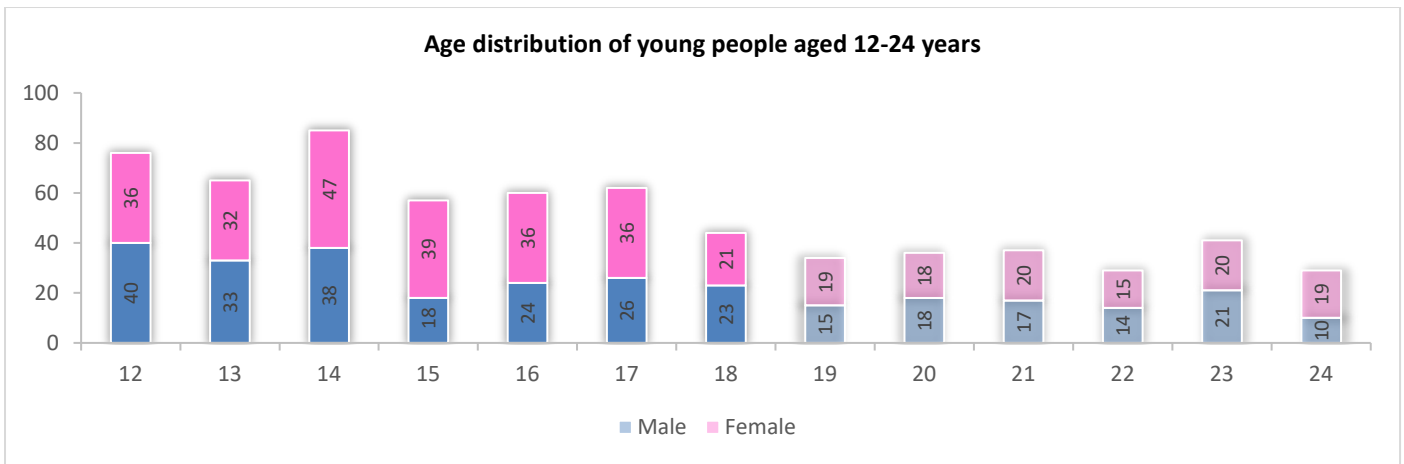
## Youth population

In 2021, there was approximately 766 young people aged 10–19 years, living in the Shire of Bridgetown-Greenbushes, representing around 14% of the local population. This age group (10-17 years) is the focus of the Shire’s Youth Friendly Community Plan.

There is a significant decline in the number of people aged 20-29 years, which reflects the tendency for young people to move away from the Shire following the completion of school – either for study, work, life experiences or relationships. This trend also reflects the absence of higher education or diverse employment opportunities for young people in the local community. This trend was identified by service providers interviewed for the development of the Youth Friendly Community Plan. The two charts below show the distribution of ages and gender within the Shire as at the 2021 ABS Census.



Source: ABS census 2021 (total population 5,238)



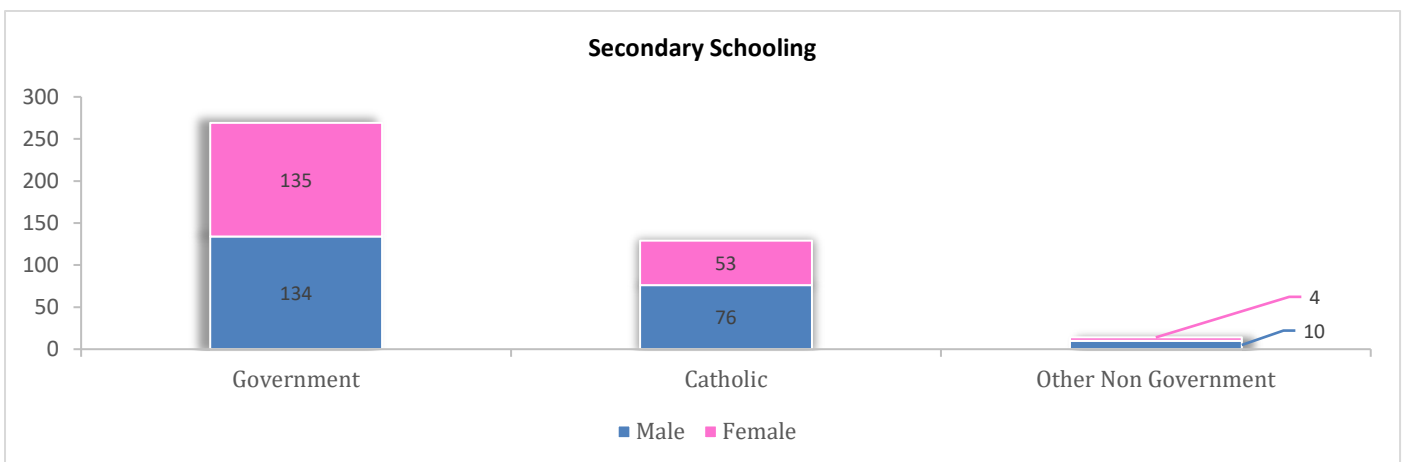
Source: ABS census 2021

## Education

Education facilities in the Shire of Bridgetown include Bridgetown Primary School, St Brigid’s Primary School, Bridgetown High School (Years 7-10) and Greenbushes Primary School. Students must travel to Manjimup, Bunbury or other private colleges to complete their secondary education. Secondary schools in the nearby regional centre of Manjimup include Kearnan College (K-12) and Manjimup Senior High School (Years 7-12).

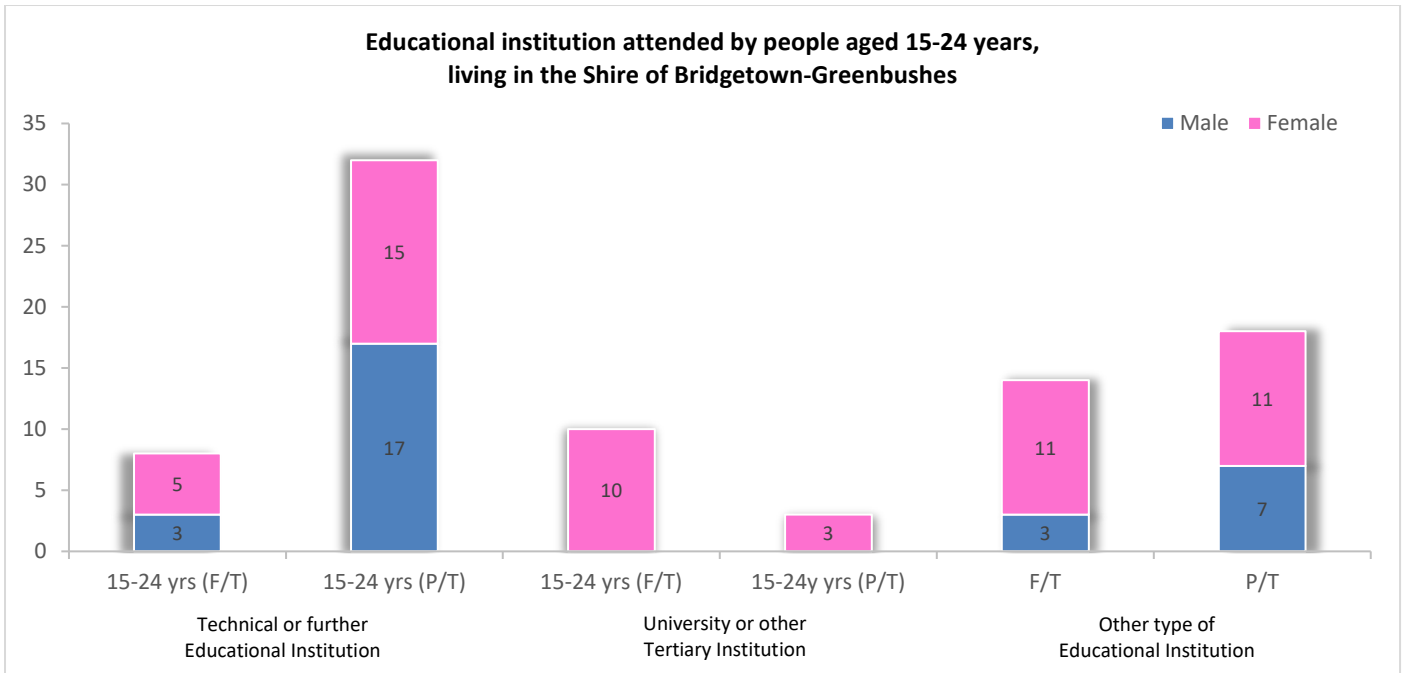
Over many years, there has been a community desire for local schooling in Bridgetown to include Years 11 and 12. However the WA Department of Education has stated that the number of enrolments and the regional approach to the provision of secondary schooling does not justify the provision of Years 11 and 12 locally. The small number of students would also mean a very limited curriculum would be offered. This issue will continue to be monitored as the Shire’s population grows.

There are no tertiary institutions in Bridgetown. TAFE colleges operate in Manjimup and Bunbury and the nearest university is the Edith Cowan University campus in Bunbury.



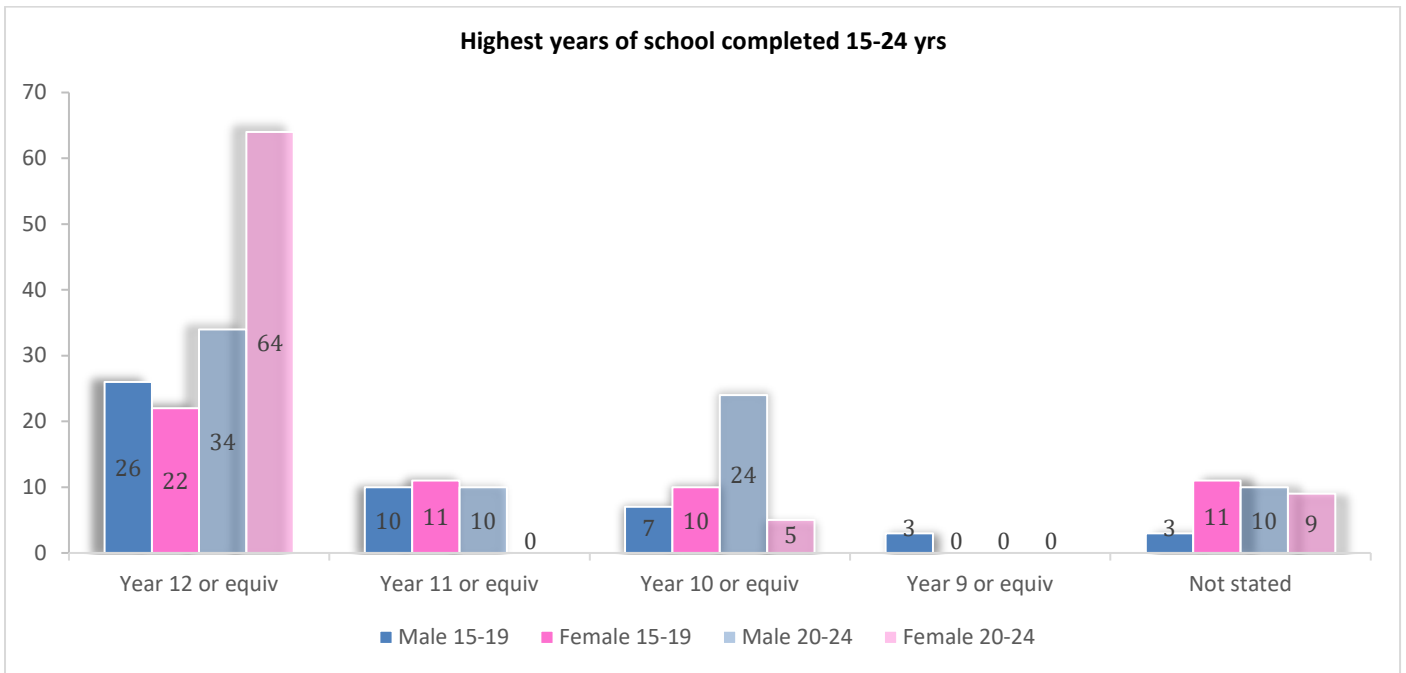
Source: ABS census 2021





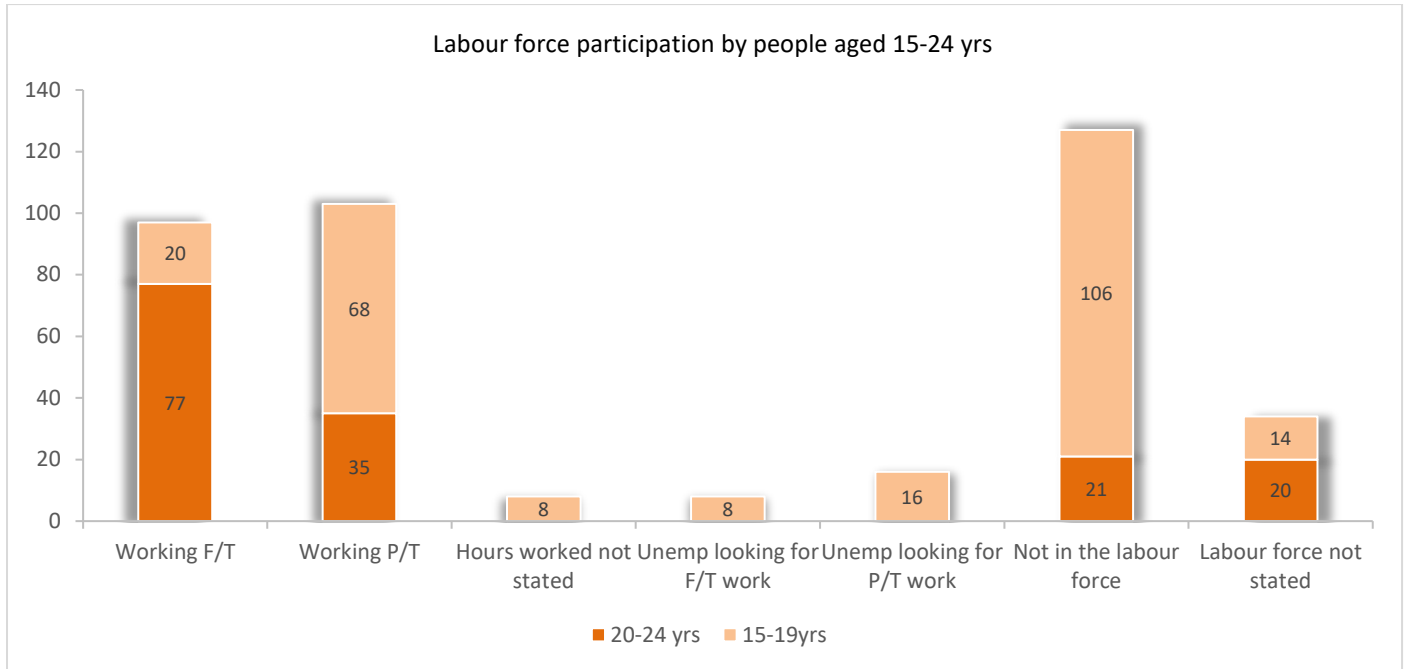
Source: ABS census 2021

\* Type of educational institution not stated – Males (210) Females (183)



## Employment

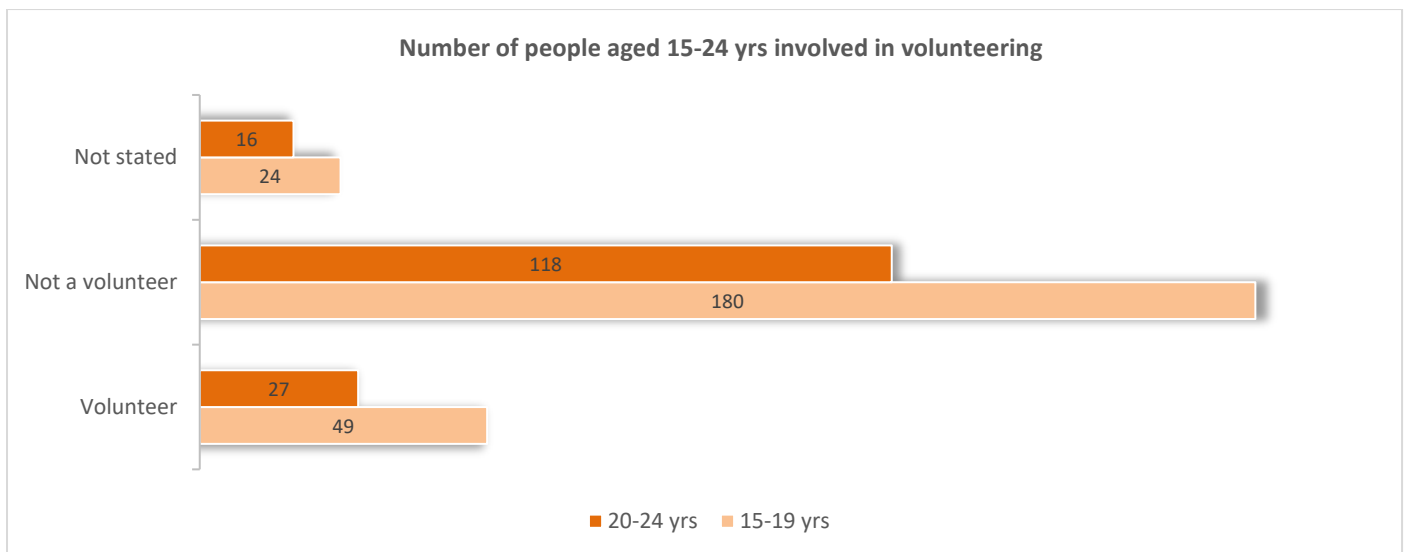
Following completion of school, local employment opportunities are found primarily in the areas of mining, hospitality, tourism, retail, agriculture and trade-related industries. The chart below shows the level of participation in the workforce by residents aged 15-24 years.



Source: ABS census 2021

## Volunteering

Young people in the Shire have been recognised as being community minded, accepting of others across all age groups, and active in sport and recreation pursuits. The chart below shows the number of young people aged 15-24 who are actively involved in volunteering.



Source: ABS census 2021

# Consultation

The Shire released a 2023/24 Youth Survey and received 144 eligible responses from young people aged 10-17 years who live in the Shire of Bridgetown-Greenbushes. Additionally, a questionnaire was prepared for Youth Service Providers operating within the region, the summary of which can be found at Appendix 3.

## Key findings

### Survey Summary - What young people shared with us

About the respondents:

- 32% live in the town of Bridgetown, with a further 23% in rural areas around Bridgetown
- 13% live in Greenbushes and Catterick area
- 96% were aged 12-15 years
- 95% are students with 96% attending Bridgetown High School

When asked to rate the importance of a range of lifestyle and personal development topics, all respondents rated the following as very important:

- Finding a job - 56%
- My mental health - 52%
- Personal safety - 50%
- Keeping fit - 49%
- The environment - 43%
- Education & school - 42%
- Eating healthy - 35%

The top responses to a question of what makes this community an awesome place to live were:

1. Friendly people/community
2. Good facilities/close to nature
3. Safe, small community

When asked about feeling part of the community, 55% felt they were part of the community “a little bit, or some of the time” and a further 29% responded with “yes, a lot”, with 15% not feeling part of the community at all.

When asked if they thought the views of young people were heard in the community, only 7% felt they were heard “very well”, 63% responded “only some of the time”, with 29% “not at all”.

Approximately 76% of young people felt they had ok/good access to opportunities such as sports, education, employment and recreation, with around 35% feeling there was a lack of opportunity/awareness in accessing activities in the arts and environment or in volunteering.

Youth were asked where they found information on the following topics, the top 3 responses are captured below:

World Issues (from 101 responses)	Internet/Google - 49	News - 24	Socials - 8
Climate (from 103 responses)	Internet/Google - 49	News - 21	Socials - 5
Mental Health (from 100 responses)	Internet/Google - 40	School - 28	Parents - 13
Sustainability (from 100 responses)	Internet/Google - 38	School - 15	News - 12
Culture (from 101 responses)	Internet/Google - 35	School - 20	News - 10
Wellbeing (from 99 responses)	Internet/Google - 42	School - 18	Parents - 11

Youth were also asked if they knew how to access the following:

Mental health support (from 125 responses)	Yes - 92	No - 28
Transport (from 131 responses)	Yes - 105	No - 21
Sports (from 129 responses)	Yes - 120	No - 8
Arts (from 127 responses)	Yes - 96	No - 31
Health & Fitness (from 128 responses)	Yes - 118	No - 10
Centrelink (from 123 responses)	Yes - 34	No - 81

Overwhelmingly, young people seek help and support with something difficult in their lives, from their parents and friends. Alternatively, they seek help from teachers or other family members. Respondents were asked to select all the suggested sources of help that they would use. The most frequently identified sources were:

- Parents 114
- Friends 89
- Siblings 64
- Other family 48
- Teachers / school 42
- Police 21
- Counsellor 17

The five most important issues facing local young people were noted as follows (listed by the number of mentions):

- Nothing to do 27
- Bullying/Mental Health 17
- Vaping & Drugs 14
- Jobs 13
- Safety/Vandalism/Bad behaviour 11

The five most important challenges for young people were noted as follows (listed by the number of mentions from 135 responses) –

- Nothing to do here 16
- School/study 10
- Jobs/apprenticeships 6
- Transport 5
- Not feeling respected 5

Use of community facilities in the Shire by young people provided some interesting results from respondents:

- 47% use the library from time to time
- 55% never use the skate park (29% from time to time)
- 39% use the BLC at least fortnightly
- 42% use the river (swimming/fishing) from time to time
- 66% never use the Community Resource Centres
- 43% use local trails from time to time

When asked if they had the chance to build, make create or change something in the Shire, these were the top 3 responses:

- Shops – clothes/fast food/games 16
- Mountain bike/walk trails 9
- Better gym facilities (fans in courts, 24/7 access) 9

## Youth Friendly Community Plan 2024-2028

The purpose of our Youth Friendly Community Plan is to provide a roadmap to guide Council and Shire staff to work collaboratively with other youth service providers, schools, and community organisations to ensure we make the Shire a great place for young people.

## Priorities

Through the results of the Youth Survey and the Youth Service Provider Questionnaire, the following priorities have been identified:

- **Flexible physical spaces** - that provide better recreational and social opportunities, and can adapt to the changing needs and interests of young people
- **Mental health and counselling services** - advocacy and support for providers to ensure the need is met
- **Events and programs** - that appeal to non-sporting interests – e.g. music, arts and technology
- **Inclusivity and accessibility** - ensuring the lack of transport and other barriers to participation are reduced
- **Resilient, strong young people** - creating a supportive, strong and respectful community approach that enables young people to continue to build their resilience, self-esteem, and self confidence

## Areas of focus

Our four key areas of focus are shown in the figure below. For each of these areas, goals, strategies and actions have been developed to ensure we work in partnership with our community to make our Shire a great place for young people to live.



## Implementation

The young people of our community, Youth Services Advisory Committee and service providers will provide important input and direction for the implementation of our plan. Working in partnership will be imperative to its success.

Progress of our plan will be tracked throughout each year with a mid-term review in 2026. Following the release of the latest ABS data in 2027 (from the 2026 census), the youth profile of our community will be updated.

# participation

# BEING INVOLVED

variety, accessibility,  
inclusion

To encourage and support young people to actively participate in local groups, clubs, programmes and community activities

Strategy	Action	Deliver	Facilitate	Partner	Advocate
A wide variety of recreational and social activities are available for young people	Support and encourage a range of recreational and social activities that appeal to different interests amongst young people	☑	☑		☑
	Encourage the delivery of arts, cultural and music experiences specifically designed for young people			☑	☑
	Provide advocacy and support for existing youth group activities to continue				☑
	Encourage the delivery of STEM opportunities and experiences for young people including technology/coding, animation and photography	☑		☑	☑

Activities, events, programmes and services are accessible to all young people	Transport options are incorporated into all youth programs delivered by the Shire	☑			
	Encourage local clubs and groups to address transport barriers for participants (carpooling, roster, bus) ie education campaign				☑
	Implement a supervised gym/weights program for young people at the Bridgetown Leisure Centre	☑			
	Supervised girls only gym/weights program at the Bridgetown Leisure Centre	☑			
	Ensure programs for young people are rotated around locations across the Shire	☑			

Increase awareness and acceptance of diversity in our young people	Encourage and support events that are welcoming to young people regardless of ability, culture, age or gender			☑	☑
	Access and Inclusion is considered in all aspects of service delivery within the Shire	☑			
	The needs of young people with a disability are considered in the planning and delivery of youth events and programs	☑			

## Outcomes

- Activities offer opportunities to try different things and to mix with people of different ages, backgrounds and interests
- Most programs are low-cost or free, transport is available, and some activities are held in locations around the Shire
- Young people feel welcome, considered and included in youth activities

health & wellbeing

# KEEPING ON TRACK

variety, accessibility,  
inclusion

To encourage and support young people to actively participate in local groups, clubs, programmes and community activities

Strategy	Action	Deliver	Facilitate	Partner	Advocate
Locally based and/or outreach services and programmes are available in our Shire for young people	Promote and advocate for the presence of youth support services in our community that are aligned with the changing needs of young people			✓	✓
	Outreach services are available for young people within our shire and transport assistance is made available to access services in Bridgetown and Manjimup			✓	✓
	Collaborate with, and support community groups and charities with projects aligned to the goals and strategies of the Youth Friendly Community Plan, Corporate Business Plan and Strategic Community Plan			✓	
Provide opportunities to assist young people to successfully complete education and move into employment	Work with the Chamber of Commerce to encourage local businesses to increase work experience opportunities				✓
	Investigate a student scholarship scheme to provide funding support for young people wanting to participate in a special youth or study program that brings new skills or ideas to the Shire			✓	
	Explore the potential to develop a homework club and/or tutoring services at the Bridgetown Library	✓	✓	✓	
	Provide annual traineeship positions and work experience placements for young people with the Shire	✓			
	Promote and support community jobs boards			✓	
	Promote regional service providers who assist with traineeships, jobs and skill development			✓	
Support initiatives that develop confidence, self-esteem and resilience	Partner with community groups to organise guest speakers to raise awareness on specific issues			✓	
	Work with community groups to identify activities that will help young people look after their wellbeing			✓	

## Outcomes

- *Young people can access the services and help they need in a timely manner*
- *Young people are supported in their education to employment transition*
- *The community supports young people to reach their potential*



# hang out spaces PLACES TO BE flexibility & utilisation

Outdoor spaces and physical places used by young people are fit-for-purpose and resourced based on demonstrated demand

Strategy	Action	Deliver	Facilitate	Partner	Advocate
Community spaces and buildings can be adapted to accommodate a wide range of interests and activities	Provide access to Shire facilities for events including art/photography exhibitions, short film and music festivals, specifically showcasing the talents of young people	✓			
	Seek external funding to provide indoor cricket equipment and other sporting focus equipment to offer a variety of sporting opportunities at the BLC	✓			
	Seek external funding to provide extra storage at the BLC for sporting groups that focus on young people to continue to support the sporting groups' growth	✓			

Encourage social and recreation programmes for young people that make the most of our existing facilities	Programs for young people, hosted by the BLC, Library, are targeted at all age groups (primary and high school) and regularly change to encourage ongoing participation	✓	✓	✓	
	Provide arts-based programs and events for young people such as a short film festival, battle of the bands and art mural	✓	✓	✓	
	Provide school holiday programs hosted by the BLC and Library, including activities for 12-17 year olds	✓			
	Work in partnership with clubs to ensure sporting facilities are fit for purpose and improved based on need and funding availability	✓		✓	
	Host outdoor and indoor movie nights	✓			

## Outcomes

- Community spaces and facilities meet the needs of young people
- Usage of community spaces and facilities are improved

# engagement & leadership

# LEADING THE WAY

leaders, consult  
& communicate

*Young people are involved in local decision making and provided opportunities to develop strong leadership skills*

Strategy	Action	Deliver	Facilitate	Partner	Advocate
Young people are encouraged to take on leadership roles in the community	Support young people to attend leadership programs to develop new skills and capabilities			☑	
	Establish a Youth Leadership Team (YLT) to work closely with staff to empower young people, fostering a sense of pride and ownership within the community	☑	☑	☑	
	Provide resources to support officer time to work with young people in the YLT to engage with the youth sector to develop programs, activities and inform Council decisions	☑			
	Develop a dedicated Youth Awards program to recognise and celebrate the achievements of young people in our community	☑		☑	

Ensure young people are regularly engaged in conversations and activities that enable their ideas, opinions and need to be heard	Regularly engage with young people to understand their changing needs and concerns	☑		☑	
	Young people are engaged in the planning and design of local programs for young people	☑		☑	
	Continue to support the interagency youth groups	☑	☑		
	Invite Bridgetown High School's Student Forum group to meet with Shire President, interested Councillors and Shire Officers once per term to discuss issues affecting young people in the community	☑			

Information and promotion of events, services and activities reaches all young people living in our community	Maintain a register of current local youth services and programs, including contact details	☑			
	Create a dedicated youth page on Shire website with links to local services/groups, updating as required.	☑			
	Consult with young people as the most effective way to communicate 'what's on'	☑	☑	☑	

## Outcomes

- *The role of young leaders in the community is supported and recognized*
- *Young people feel they are part of the community and involved in decisions that affect them*
- *Young people can source up to date, relevant and local information about services and programmes available*

# Glossary

BLC	Bridgetown Leisure Centre
BYA	Blackwood Youth Advocacy Inc., known as Blackwood Youth Action
Council	Refers to the Shire of Bridgetown-Greenbushes elected Council and Administration.
CRC	Community Resource Centre
MSSH	Manjimup Senior High School
Shire	Refers to the geographic local government area of Bridgetown-Greenbushes
SoBG	Shire of Bridgetown-Greenbushes

# References

ABS, 2021. *Basic Community Profile for Shire of Bridgetown-Greenbushes (S)(LGA50840)*. Based on place of usual residence. Cat. 2001.0. Australian Bureau of Statistics, Commonwealth of Australia

SoBG, 2023-2033. *Strategic Community Plan*. Shire of Bridgetown Greenbushes, Bridgetown, Western Australia.

# Appendices

Appendix 1: Youth Survey Questions

Appendix 2: Youth Service Provider Questionnaire

Appendix 2: Summary of Youth Service Provider Questionnaires

## Bridgetown-Greenbushes Youth Survey

The Shire of Bridgetown-Greenbushes would like to hear about what matters to young people aged 13-18 years, living in our community. By completing this survey, you are letting us know what you think is important and what is not.

This information will help us to develop a Youth Plan.

The Youth Plan sets out how the Shire intends to work with you to make our community a great place for young people.

1. If you feel comfortable providing your name please do so below.

All information provided will be treated confidentially. Your name will not be mentioned in any reports or documents arising from this project.

\* 2. Where do you live (most of the time)?

\* 3. How old are you?

\* 4. Which statements best describes your current education or employment status?

Choose as many as you need to.

- I am a student
- I work full time
- I work part time
- I am currently unemployed
- I work away from home (how often are you home?)

\* 5. Are you still at school? Choose the answer that best describes you.

\* 6. How important are the following things to you?

	Not Important	Important	Very Important	Not sure
Personal safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education & school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My mental health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eating healthy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping fit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 7. What is it about Bridgetown- Greenbushes that makes you happy?

\* 8. Do you feel like you are part of the community?

- Yes, a lot
- A little bit, or some of the time
- Not at all

\* 9. How well do you think the views and ideas of young people are heard in this community?

- Very well
- Only some of the time
- Not at all

\* 10. Tell us how you feel about your ability to access the following.

	No opportunities	Ok	Good	Don't know
Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Art, Music, Drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribute/volunteer in the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 11. If you need help with something difficult in your life, where do you look for help?  
(Tick all that apply)

- Parents
- Brother / sister
- Friends
- Employer
- Other family
- Neighbor
- Counsellor
- Police
- Internet
- Telephone help line
- Teachers / school
- Blackwood Youth Action Inc. (BYA)
- I don't know where to find help
- Someone else (who?):

\* 12. What do you think are the three most important issues for local young people living in this Shire?

\* 13. How often do you use these facilities in the Shire of Bridgetown-Greenbushes?

	Every day	At least fortnightly	From time to time	Never
Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skate Park	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bridgetown Rec Centre	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bridgetown Pool	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
YEOP shop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
River (swimming/fishing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports facilities (football, netball etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Greenbushes Pool	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trails	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Town centre	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Resource Centres	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 14. Where do you find out about the following topics?

World issues

Climate

Mental Health

Sustainability

Culture

Wellbeing

\* 15. Do you know how to access the following?

Mental health  
support

Transport

Sports

Arts

Health & Fitness

Centrelink

\* 16. What do you think are the most important challenges are for local young people living in this Shire?

\* 17. If you had the chance to build, make, create or change something in the Shire of Bridgetown-Greenbushes, what would it be?

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## SHIRE OF BRIDGETOWN-GREENBUSHES YOUTH ACTION PLAN – DATA COLLECTION

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### THANK YOU FOR PARTICIPATING IN THIS QUESTIONNAIRE

Information gathered as part of this questionnaire will be de-identified where necessary to protect the privacy of individuals. Information about services that is publicly available may be included in our youth action plan.

We recognise that service providers often provide support and services to young people from a wider catchment than just those located in the Shire of Bridgetown-Greenbushes.

For the purposes of this questionnaire, we are particularly interested in the services you provide for, and your observations of, young people in our Shire.



YOUTH ACTION PLAN – SERVICE PROVIDERS – DATA COLLECTION QUESTIONNAIRE

Name:
Organisation:
Position:
Phone:
Email:
Physical address (of organisation):
Postal address:

A little bit about you -

1. In what sector of the community are you employed/volunteering for?

Public sector (government)

Private sector (business/industry)

Not-for-profit sector (community service)

2. How long have you been employed/volunteering in this role in our local community?

Less than 2 years 2 to 5 years

Over 5 years

3. As part of this role, how much interaction do you have with young people?

A lot

A moderate amount

A little

None

4. Please list the services provided by your organisation for young people:

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5. How many young people from our community does your organisation provide services for?

Per year	Per month	Per week	Per day

6. What are the typical age groups of young people who access your service?

Male	Female

7. How are young people referred to your service or how do they know about your service?

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8. What additional things/programmes or special considerations have you had to provide to assist young people to access your service?

9. What are the top 3 challenges/issues facing young people who access your service?

10. What are the barriers for young people who need to access your service (but don't or can't)?

11. Do you work closely with other organisations involved in providing services / support / programs for young people. If so, in what ways do you work together?

Organisation	How we work together

12. Are there any gaps in the services available to young people from Shire of Bridgetown-Greenbushes and if so, what are they?

13. When you think about young people from the Shire of Bridgetown-Greenbushes, what are some of the real strengths you feel they have?

14. How could the community better support the development of resilience and happiness in young people? What could make our local community more youth-friendly?

15. What other facilities and services would you like in future to assist young people and what is preventing your organisation from providing/operating them?

Service/programme/facility	Barriers

16. Does your organisation have any specific plans in place to meet the needs of local young people?  
If so, please provide title/details of document/s.

Document/strategy/plan	Are you able to share this document with us for the purposes of this project?

17. Do you have any other comments/feedback?

## Appendix 3: Summary of Youth Service Provider Questionnaires

Organisation	Primary services for young people	Key strengths of youth identified	Key barriers and challenges identified	Key suggestions to making our community more youth friendly
<b>Bridgetown High School</b>	<ul style="list-style-type: none"> <li>• Primary role is formal education of young people from years 7-10</li> <li>• A wide range of elective subjects, as well as specialist programmes such as SES cadets are offered to attract students</li> <li>• Work placement is offered to students who struggle with school and are more suited to early pathways to employment</li> <li>• Deliver Resilience Project – aims to improve the mental health of students by providing them with coping strategies</li> <li>• School provides access to a school psychologist one day per week, and a school chaplain three days per week (partly funded by the Shire)</li> <li>• Youth workers from BYA attend the school two lunchtimes per week and services are provided by ICAMHS, Youth Focus and Accordwest as requested</li> </ul>	<ul style="list-style-type: none"> <li>• Students in the community are generally respectful and polite</li> <li>• Accepting of differences amongst themselves such as gender and neurological diversities</li> </ul>	<ul style="list-style-type: none"> <li>• Students with a poor attendance rate often have poor sleep habits and spend a lot of time on screen, making it challenging to find the motivation to get to school – additionally some parents find it difficult to establish good routines</li> <li>• Cyber safety and the appropriate use of technology</li> <li>• Mental health and wellbeing – mental health support is always in short supply</li> <li>• Food security – lack of funding even with support of Foodbank and local supermarkets makes offering a full-time lunch and breakfast programme for students in need difficult</li> <li>• Friendship issues</li> <li>• Continued funding for school chaplain</li> </ul>	<ul style="list-style-type: none"> <li>• There is a wide range of services, clubs etc available to suit a wide range of student needs and interests and the majority are catered for. Those in the minority do seem to be marginalised but not sure how this could be tackled. If these individuals don't choose to access what is available, we are not sure how they can be engaged.</li> </ul>

<p><b>Blackwood Youth Action</b></p>	<ul style="list-style-type: none"> <li>• Mental health prevention, early intervention, case management, treatment</li> <li>• Driver support</li> <li>• Support groups</li> <li>• Youth events</li> <li>• Youth activities</li> <li>• Op shop service</li> <li>• Retail training</li> </ul>	<ul style="list-style-type: none"> <li>• Self-reliance – our young people can and have had to learn to adapt to challenges such as limited resources, isolation and economic restraints and have developed problem solving skills and a strong sense of independence</li> <li>• Work ethic and practical skills – rural upbringing can involve exposure to practical skills and work ethic from a young age</li> <li>• Community pride, a passion and respect for their town</li> <li>• Creativity</li> </ul>	<ul style="list-style-type: none"> <li>• Limited further education in Bridgetown-Greenbushes</li> <li>• Belonging/interest lead groups are lacking</li> <li>• Promotion of our services – young people do not know we are here or what we do</li> <li>• Waitlists for programmes and services we provide</li> <li>• Geographical isolation with no public transport services – parents work full time or are not supportive</li> <li>• Small town lack of confidentiality – everyone knows everyone’s business</li> <li>• Stigmas surrounding mental health issues continue to exist</li> <li>• Community engagement</li> </ul>	<ul style="list-style-type: none"> <li>• Provide Access to Education and Skills Development: Ensure that young people have access to quality education and opportunities for skill development. This could include vocational training, apprenticeships, and programs that prepare them for both local and broader job markets</li> <li>• Promote Mental Health and Well-being: Establish support networks for mental health services and counseling. Addressing mental health issues early can prevent long-term problems and contribute to overall well-being</li> <li>• Encourage Community Engagement: Create opportunities for young people to participate in community decision-making processes. This involvement helps them feel valued and connected to their community</li> <li>• Foster Peer Support Networks: Support youth-led initiatives and organisations that allow</li> </ul>
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				<p>young people to connect with peers who share their interests and concerns</p> <ul style="list-style-type: none"> <li>• Support Entrepreneurship and Innovation: Encourage young people to pursue entrepreneurial ventures by providing mentorship, funding opportunities, and business development resources</li> <li>• Invest in Transportation Infrastructure: Improve transportation options within and to/from rural areas to enhance access to education, jobs, and recreational activities</li> <li>• Combat Social Isolation: Address issues of social isolation by organising community events that bring together people of all ages. Foster intergenerational connections to provide mentorship and role models for young people</li> <li>• Advocate for Policy Changes: Advocate for policies at local, regional, and national levels that address rural youth issues,</li> </ul>
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Organisation	Primary services for young people	Key strengths of youth identified	Key barriers and challenges identified	Key suggestions to making our community more youth friendly
				<p>including healthcare, education funding, and economic development</p> <ul style="list-style-type: none"> <li>• To be more youth-friendly, rural communities should actively listen to young people's needs and aspirations, involve them in planning processes, and create environments that offer opportunities for growth and fulfillment. Building a supportive and inclusive community ensures that young people feel valued and empowered to contribute positively to their communities now and in the future</li> </ul>
<b>Henri Nouwen House Inc</b>	<ul style="list-style-type: none"> <li>• Henri's offers a 14 Step Support Programme (addiction) which anyone over the age of 18 can attend</li> <li>• Henri's has previously run a support programme at Manjimup High School specifically for teens</li> </ul>	<ul style="list-style-type: none"> <li>• Adaptive to the challenges of rural life – it is very different to life in the city and far more complex and restrictive</li> <li>• Community awareness – feeling part of something that is bigger than themselves</li> </ul>	<ul style="list-style-type: none"> <li>• Alcohol and drug addiction</li> <li>• Social isolation</li> <li>• Education and training</li> <li>• Lack of transportation/ability to obtain drivers licence</li> <li>• Lack of knowledge around the services we provide</li> </ul>	<ul style="list-style-type: none"> <li>• Quality education and vocational training</li> <li>• Places and activities where they can meet with peers and build interests, peer groups.</li> <li>• Mental health support and support networks</li> </ul>

Organisation	Primary services for young people	Key strengths of youth identified	Key barriers and challenges identified	Key suggestions to making our community more youth friendly
			<ul style="list-style-type: none"> <li>• Concerns about being the only 'young' person in a support group – not be able to relate or feeling unrelatable to older people</li> <li>• Lack of employment and educational opportunities/funding and expertise</li> <li>• Lack of activities</li> <li>• Lack of emergency accommodation</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunities - in all aspects of life - educational, recreational, employment - all and any would help</li> </ul>
<b>Jobs South West Training and Community Services</b>	<ul style="list-style-type: none"> <li>• The JSW Youth South West Warren Blackwood Program (YSWWB) is based in Manjimup supporting young people aged 12-18 across the Warren Blackwood region. YSW is funded by the Department of Communities – Child Protection and Family Support.</li> <li>• YSWWB provides a holistic case management support service, working from a strength based and empowerment perspective. YSW will work alongside young</li> </ul>	<ul style="list-style-type: none"> <li>• Determination</li> </ul>	<ul style="list-style-type: none"> <li>• Mental health issues</li> <li>• Education</li> <li>• Family dysfunction</li> <li>• Negative experiences with other support services</li> <li>• Intergenerational trauma</li> <li>• Lack of accommodation for youth</li> <li>• Lack of youth hang out spaces</li> </ul>	<ul style="list-style-type: none"> <li>• Giving young people a say in what's going on in the community, having young voices sitting on local community committees</li> </ul>

Organisation	Primary services for young people	Key strengths of youth identified	Key barriers and challenges identified	Key suggestions to making our community more youth friendly
	<p>people to identify personal strengths to enhance their resilience and build capacity.</p>			
<p><b>Kearnan College – Pastoral Care</b></p>	<ul style="list-style-type: none"> <li>• Catholic College from kindergarten to year 12</li> <li>• Educational facility</li> <li>• Support services</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of community and willing to give back to it</li> <li>• Appreciate nature and our farming world</li> <li>• Creative and athletic</li> </ul>	<ul style="list-style-type: none"> <li>• Availability to Dr's - even though we provide appts here at the college, waiting lists are long for initial consultation for any extra services</li> <li>• Specialist appointments - waiting time and travel</li> <li>• Keeping counselling services regular from our community health professionals whilst not burning them out</li> <li>• Significant increase in ADHD diagnosis with medication administration but no follow up psychology or support locally for parents and child</li> <li>• Special needs support for ASD teenagers - support groups specifically facilitating social skills and connection</li> </ul>	<ul style="list-style-type: none"> <li>• Continuing to provide sporting and community groups that young people can belong to</li> <li>• Educating our young parents around the risk of phone and tech use from an early age and the effects this is having on the mental health of our children</li> </ul>
<p><b>Bridgetown Leisure Centre</b></p>	<ul style="list-style-type: none"> <li>• Pool and swimming lessons</li> <li>• Pickleball, volleyball, indoor soccer, badminton</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Limited space including general areas for sitting and socializing</li> <li>• Economic barriers</li> </ul>	<ul style="list-style-type: none"> <li>• Improve of the variety of sports and services added – such as Indoor cricket</li> </ul>

Organisation	Primary services for young people	Key strengths of youth identified	Key barriers and challenges identified	Key suggestions to making our community more youth friendly
	<ul style="list-style-type: none"> <li>• Group fitness</li> <li>• Gymnasium</li> </ul>		<ul style="list-style-type: none"> <li>• Lack of Transportation</li> </ul>	<ul style="list-style-type: none"> <li>• Increase social opportunities – gaming groups, etc</li> </ul>
<b>Bridgetown Library</b>	<ul style="list-style-type: none"> <li>• Access to resources and information, fiction books, games and puzzles</li> <li>• Activities promoting literacy, including workshops, STEM kits</li> <li>• Access to digital technology and electronic sources</li> <li>• A place to meet with other youth and study alone or in groups</li> </ul>	<ul style="list-style-type: none"> <li>• Majority of youth are responsible, kind and willing to help others</li> </ul>	<ul style="list-style-type: none"> <li>• Literacy – youth who have reading difficulties can find it difficult and embarrassing to access resources that could help them to improve</li> <li>• Negative connotations – embarrassment or peer pressure – eg: not cool to be a reader or to be seen at the library</li> <li>• Time restraints. Youth may have other after school activities, hobbies or assignments that prevent them from accessing the library</li> <li>• Transportation/remote living area. The library can be difficult to access for those living outside of the town centre, especially for youth who are unable to drive and do not have access to public transportation</li> <li>• Access to internet/devices. Additionally, residents living</li> </ul>	<ul style="list-style-type: none"> <li>• The schools now incorporate resilience programs. I think we should ensure that the homeschooling community also has access to these resources and promote them to parents and members of the community as well</li> <li>• We may need to find additional ways to positively reinforce good behaviours and attitudes in people from all ages. E.g. anonymous recognition praising the good things, and/or useful rewards such as a local shopping reward voucher</li> </ul>

Organisation	Primary services for young people	Key strengths of youth identified	Key barriers and challenges identified	Key suggestions to making our community more youth friendly
			<p>outside of the town centre may not have reliable access to internet and/or digital devices at home</p> <ul style="list-style-type: none"> <li>• Lack of resources, staff and equipment for coding and STEM programs</li> </ul>	
<b>ICAMHS</b>	<ul style="list-style-type: none"> <li>• Mental Health Assessments</li> <li>• Psychiatric diagnosis and medication reviews</li> <li>• Short term therapies</li> </ul>	<ul style="list-style-type: none"> <li>• Friendly</li> <li>• Community minded</li> </ul>	<ul style="list-style-type: none"> <li>• Youth experiencing anxiety, depression, suicide and self-harm</li> <li>• School refusal</li> <li>• Lack of child psychologists in the Bridgetown-Greenbushes area to refer to</li> <li>• Lack of step-down facilities to refer to after acute crisis is over</li> <li>• Lack of transport for appointments</li> </ul>	<ul style="list-style-type: none"> <li>• Increase/create groups for youth such as PCYC</li> </ul>
<b>Dr Sarah Youngson – Bridgetown Medical and Blackwood Youth Action</b>	<p>General medical care for young people including:</p> <ul style="list-style-type: none"> <li>• management of mental illness (including anxiety, depression, self-harm, suicidal ideation, eating disorders, personality disorders etc)</li> </ul>	<ul style="list-style-type: none"> <li>• A community that really cares about them</li> <li>• A range of services that collaborate and work effectively together</li> </ul>	<ul style="list-style-type: none"> <li>• Fears of confidentiality being broken, including their parents/caregivers knowing about their attendance</li> <li>• Concerns re cost; being able to access the service if not living in town</li> <li>• Anxiety</li> </ul>	<ul style="list-style-type: none"> <li>• More opportunities for intergenerational engagement eg. young people visiting Geegelup</li> <li>• More opportunities/support encouragement for young people to volunteer</li> </ul>

Organisation	Primary services for young people	Key strengths of youth identified	Key barriers and challenges identified	Key suggestions to making our community more youth friendly
	<ul style="list-style-type: none"> <li>• sexual health (including STIs, contraception)</li> <li>• skin problems; family and other relationships.</li> </ul>		<ul style="list-style-type: none"> <li>• Depression</li> <li>• Stress</li> </ul>	<ul style="list-style-type: none"> <li>• Greater understanding in the adult population of the myriad of challenges that face young people today (education sessions, workshops, speakers)</li> <li>• Employment and training opportunities</li> <li>• Alternative school/education opportunities for non-school attenders</li> <li>• Additional funded psychology services</li> </ul>
<b>Accordwest</b> <i>(Bunbury based outreach service)</i>	<ul style="list-style-type: none"> <li>• Youth Homelessness Support Service</li> <li>• We provide homelessness support to young people between the ages of 16-25. Case management supports are provided to both accommodated and unaccommodated young people presenting as homeless, or at risk of homelessness across the South West with provision of in person supports restricted to</li> </ul>	<ul style="list-style-type: none"> <li>• We don't have a clear enough picture on what is happening for young people in the Shire at this time</li> </ul>	<ul style="list-style-type: none"> <li>• Youth experiencing a variety of issues such as mental health, drug and alcohol, family domestic violence and relationship issues</li> <li>• Service capacity - current funding for the Youth Services described in this response is for the South West Region. The need within communities out way the capacity of services. We are consistently advocating for more supports and understanding and providing</li> </ul>	<ul style="list-style-type: none"> <li>• An increased focus on prevention to minimise occurrences of homelessness and mental health</li> <li>• Education for community organisations in understanding and supporting young people impacted by mental health, FDV/family breakdown, AOD misuse and housing stress</li> </ul>

Organisation	Primary services for young people	Key strengths of youth identified	Key barriers and challenges identified	Key suggestions to making our community more youth friendly
	<p>Bunbury and accommodated young people in Busselton</p> <ul style="list-style-type: none"> <li>• Our Youth Crisis Facility, Bunyap, can accommodate up to six (6) young people at any one time. This is open to young people throughout the South West if they are willing to relocate and engage with supports that will see them secure long term and safe accommodation.</li> <li>• Reconnect - The aim of Reconnect is to prevent and reduce youth homelessness by offering an early intervention service to young people that can help stabilise and improve their housing situation and their level of engagement with family, education, training, employment, and their local community. This service is open to young people aged 12-18. Supports are provided through Counselling and Family Capacity Building, Group based programs</li> </ul>		<p>evidence of that needs supports these efforts</p> <ul style="list-style-type: none"> <li>• Location: Linked to the above. Increasing levels of support in the Shire would allow us to record and demonstrate need, and would increase service awareness with this cohort</li> </ul>	

Organisation	Primary services for young people	Key strengths of youth identified	Key barriers and challenges identified	Key suggestions to making our community more youth friendly
	<p>or workshops, skill building support with basic life skills, advocacy and awareness</p>			
<p><b>Bridgetown Junior Football Club</b></p>	<ul style="list-style-type: none"> <li>• Junior Footy for all ages from Pre Primary Auskick through to year 9</li> </ul>	<ul style="list-style-type: none"> <li>• Good sense of community</li> <li>• Making the best of the facilities that we have</li> </ul>	<ul style="list-style-type: none"> <li>• Transport to and from games and training for some kids which we try to form parent groups to help with that</li> <li>• Confidence to come along and play a new sport that they might not have played before</li> <li>• The perception that you must be 'able' to play footy, all kids are welcome to join at any age and learn</li> </ul>	<ul style="list-style-type: none"> <li>• Increase in facilities for young people for any activity whether it be social or sporting is the key</li> <li>• Some contact between the shire and sporting clubs would be very helpful. Maybe a regular meeting between leaders of local sports clubs and the shire would give an opportunity for volunteers to explain what is happening at grass roots level and what clubs need to continue into the future and be successful</li> </ul>
<p><b>Bridgetown Basketball Club</b></p>	<ul style="list-style-type: none"> <li>• In school Terms 4 and 1:</li> <li>• Aussie Hoops program for 6 and 7 year olds; a fun introduction to basketball</li> <li>• Fledglings basketball program for 8 and 9 year olds; fun introduction to full court games</li> </ul>	<ul style="list-style-type: none"> <li>• They are generally less encumbered by social stigma than the city kids we see from bigger associations. For example, our kids are less concerned about their appearance and more about</li> </ul>	<ul style="list-style-type: none"> <li>• Anxiety and/or spectrum disorders whereby they are too overwhelmed with the crowd/noise to join in.</li> <li>• Unstable home situation</li> <li>• It's really just cost (though we are one of the least expensive basketball associations in the</li> </ul>	<ul style="list-style-type: none"> <li>• We take our role providing mental health through physical health seriously and we know we have made a difference in many lives. However, because the Leisure Centre will not allow us (BBA) or netball (BNA) to make use of the canteen</li> </ul>



Organisation	Primary services for young people	Key strengths of youth identified	Key barriers and challenges identified	Key suggestions to making our community more youth friendly
	<ul style="list-style-type: none"> <li>• U12s, U14s, and U16s basketball competition</li> <li>• 'Seniors' league for 16+</li> <li>• Firetails representative basketball program; teams travel and play other towns both in the southwest and in Perth</li> <li>• During winter - Skills Development Program for ages 9 to 17</li> </ul>	<p>having fun than larger towns or cities</p> <ul style="list-style-type: none"> <li>• Friendship groups span multiple ages, compared to bigger towns/cities where they are restricted to same age</li> <li>• They are exposed to more real situations and often mature faster and/or build resilience. For example, kids on a farm being exposed to dying stock</li> </ul>	<p>state, having done everything we can to keep costs down and thus accessible to all). This is particularly so if they have an unstable home situation and have to fend for themselves. For those kids, programs such as Kidsport won't be accessed either.</p> <ul style="list-style-type: none"> <li>• We are pretty much at the maximum number of children we can reach because of diminishing court availability at the leisure centre. This looks set to only worsen as additional sports (indoor cricket) are added to the offerings. Not a criticism of having these options, but the council needs to recognise that space restrictions are now preventing growth</li> </ul>	<p>facilities and/or conduct regular events like a regular simple sausage sizzle, we are unable to generate a 'club' like atmosphere and our dealings</p> <ul style="list-style-type: none"> <li>• with the community are transactional</li> <li>• If we had use of a facility like the Blackwood United Soccer or Bridgetown Football club do, we could improve the feeling of belonging to a family</li> <li>• For example, keep the outdoor pool area open later on Thursdays over our season, so that we can use the space as a club, socialise, and build bonds</li> </ul>
<b>Bridgetown Police</b>	<ul style="list-style-type: none"> <li>• Dealing with juvenile offenders and their parents</li> <li>• In partnership with RoadWise, preparing and running Mystery</li> </ul>	<ul style="list-style-type: none"> <li>• In general, and compared to other towns and metro area, our young are extremely well behaved. Some of the issues we</li> </ul>	<ul style="list-style-type: none"> <li>• Road safety</li> <li>• Minor criminal offences</li> <li>• Mental health issues</li> </ul>	<ul style="list-style-type: none"> <li>• More activities and support</li> </ul>

Organisation	Primary services for young people	Key strengths of youth identified	Key barriers and challenges identified	Key suggestions to making our community more youth friendly
	<p>Tour of Life (annual road safety event)</p> <ul style="list-style-type: none"> <li>• Liaising with staff and students at primary and high school regarding crime, road safety and other issues</li> <li>• Dealing with young people suffering from mental health crisis</li> </ul>	<p>see in the Shire which are deemed serious would not rate a mention in most other places</p>	<ul style="list-style-type: none"> <li>• Young people often feel nervous or not confident about approaching police officers</li> <li>• There doesn't seem to be a lot of obvious investment in services or activities for youth. Whilst they have the skate parks and pool there is an expectation most towns will have these facilities</li> <li>• There needs to be CCTV at the skate park to ensure youths that use the facility do not commit crime, and if they do know they will be apprehended</li> </ul>	

Organisation	Primary services for young people	Key strengths of youth identified	Key barriers and challenges identified	Key suggestions to making our community more youth friendly
<b>Actsintuitively Australia Ltd</b>	<ul style="list-style-type: none"> <li>• Provide mental health counselling services for ages 6 to adult</li> </ul>	<ul style="list-style-type: none"> <li>• All youth have individual strengths and involving them in input in decision making can assist with better outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• Transport,</li> <li>• Lack of understanding of the benefits</li> <li>• Time pressures</li> <li>• Feeling that their privacy and confidentiality will be breached</li> <li>• Family and domestic violence</li> <li>• Fearing involvement of Government agencies</li> <li>• Stigma</li> <li>• Fear of being pathologized</li> <li>• Risk of suicide</li> <li>• Lack of accommodation</li> <li>• Financial hardship</li> <li>• School refusal</li> <li>• Lack of available social support</li> </ul>	<ul style="list-style-type: none"> <li>• Involving youth in projects in the community that would assist youth</li> </ul>

Organisation	Primary services for young people	Key strengths of youth identified	Key barriers and challenges identified	Key suggestions to making our community more youth friendly
<b>YouthCARE (MSHS Chaplain)</b>	<ul style="list-style-type: none"> <li>• General Support</li> <li>• Emotional Wellbeing and Mental Health Support and Referrals.</li> <li>• Support to navigate school when required.</li> <li>• Assistance with Centrelink, TFN, Bank Account, Birth certificate when required.</li> <li>• Toastie for breakfast at Breakfast Club</li> </ul>	<ul style="list-style-type: none"> <li>• Strong Community</li> <li>• BYA support</li> <li>• Peer Relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Mental Health</li> <li>• Family Conflict</li> <li>• Peer Relationships</li> <li>• Possibly stigma and friends asking where they are in class</li> </ul>	<ul style="list-style-type: none"> <li>• Older young people talking to younger young people about the good choices they've made, and how great upper school is at MSHS, even though the transition to a bigger school is daunting.</li> </ul>